Tees, Esk and Wear Valleys

NHS Foundation Trust

HAST (Hartlepool and Stockton) Autism Spectrum Disorder Assessment Tracker

Follow Up We will contact you via

from MAAT.

Date:

Time:

telephone, to discuss the

diagnostic report and discharge

This tracker is designed to help you follow the autism spectrum disorder assessment process . The steps show the processes that need to be completed to progress through the assessment. For this reason it is very important that all appointments are attended. Please be aware that the assessments may not be in this order. The assessment information to be presented at the MAAT (Multi Agency Assessment Team) discussion, sharing the diagnostic outcome with you, providing the MAAT diagnostic report and contacting you for follow up.

this order. The assessment information to be presented at the MAAT (Multi Agency Assessment Team) discussion, sharing the diagnostic outcome with you, providing the MAAT diagnostic report and contacting you for follow up.						discussed and Team recommendations will be		
MAAT Team Contact					Date: Time:		shared with Parents/Carers. If no diagnosis is given we will discharge and signpost.	
Address:								Ļ
Tel:				MAAT			MAAT discussion involves ssionals reviewing the	L
Email:				discussi	ion	-	sment information against the	L
				Date:	Time:	recon	liagnostic criteria. Feedback and nmendations will be given to nts/ carers /guardian	
			ADOS		Autism Diagnosti	c Obser	vation Schedule (ADOS) is	ľ
			assessment	á	a semi-structured	d standa	irdised assessment of	ľ
			Date:	Time:	restricted and rep	petitive vities ca	teraction and play and behaviours. It consists of rried out by the child and	•
		Schoo	l Assessment		-		nd assessment within the ed and unstructured	ŀ
		Date:	Time:				and class room time. The on with the childs teacher.	ľ
	Differential Diagnosis	A33C331	ment of other facto tation eg level of le				ilds	
Detailed								F
developmental	A detailed developmental	•			0 0			
history Date: Time:	information from parents/ this assessment.	guardian,	/carers. The child/y	oung person	is not present du	iring		
Speech and language	vaniet will person your shild's area	municatia	n in rolation to ACD					
A speech and language the	erapist will assess your child's com AAT SALT (Speech & Language Th tinue to do so.							

NOTES	
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